

TEACHING BRITISH VALUES AT POOLES PARK PRIMARY SCHOOL

The DfE have recently reinforced the need "to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs. At Pooles Park these values are reinforced regularly and in the following ways:

Democracy

We have a School Council which meets every month to discuss whole school issues. Every child on the School Council is voted in by their class. Recently, the School Council went on a trip to the Houses of Parliament led by Jeremy Corbyn our local MP

The Rule of Law

The importance of laws, whether they be those that govern the class, the school, or the country, are consistently reinforced at Pooles Park. Pupils are taught from an early age the rules of the school. These are our Golden Rules, Playground Rules and Safety Rules. Pupils are taught the value and reasons behind rules and laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police and Fire Service help reinforce this message.

Individual Liberty

At Pooles Park, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our eSafety and PSHE lessons. Mutual respect is at the heart of our values. Children learn that their behaviours have an effect on their own rights and those of others. The school behaviour policy encourages responsible use of individual liberty.

Tolerance of those of Different Faiths and Beliefs

Pooles Park is a diverse school. We actively promote diversity through our celebrations of different faiths and cultures in assemblies and during lessons. Religious Education lessons and PSHE lessons reinforce messages of tolerance and respect for others. Members of different faiths and religions are encouraged to share their knowledge to enhance learning within classes and the school. The children visit places of worship from a variety of faiths.

The curriculum is planned so that pupils experience typical aspects of British culture. Each year group studies a Shakespeare play and all children go to the pantomime at Christmas. All pupils go on regular trips into London to develop their knowledge of the capital city.