

## Reception - Long Term Plan 2017 - 2018

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Possible themes/ trips/ activities		All about me	Light and Dark Trip: Theatre, Lennox House	Traditional Tales Visits: author, hairdresser	Animals Trip: Lennox house Fruit & Veg Shop	Minibeasts Trip: Gillespie Ecology Centre	Holidays and Adventures
3 prime areas of learning and development	Personal, Social and Emotional Development	Settling in Classroom routines and rules Support children in making friends	New routines - start RWInc Phonics Bonfire night safety	Taking turns and sharing games Thinking about likes/dislikes	Thinking about changes that happen as we grow from a baby	Caring for animals/minibeasts in the setting	Transition to year 1 Discuss how they could help next year's Reception class  Going to whole-school assemblies
	Physical Development	Managing own personal hygiene Coat/jumper/shoes/socks Pencil control: Following patterns	Parachute and ring games Pencil control: Holding a pencil correctly Developing scissor skills	Riding a bike - moving onto 2-wheeled bike Pencil control: Letter formation based on RWInc	Healthy eating Pencil control: Letter formation based on RWInc	Using athletics equipment outside Pencil control: Letter formation based on RWInc	Sports day practise Safety in the sun Pencil control: Letter formation based on RWInc Able to hop/skip/tie laces and do buttons
	Communication and Language	<p><i>Throughout the year children will:</i></p> <ul style="list-style-type: none"> <li>• Learn to speak with confidence during circle/carpet times</li> <li>• Learn to listen and respond appropriately with relevant comments, questions or actions                             <ul style="list-style-type: none"> <li>• Use appropriate story language to re-enact/re-tell simple and familiar stories</li> <li>• Be able to use Talk for Writing actions, phrases, to retell and tell own narratives</li> </ul> </li> <li>• Learn new vocabulary relating to topics</li> </ul>					
4 specific areas of learning and development	Talk for Writing focus books	Mr Wiggle and Waggle Not Now Bernard	Whatever Next The Lonely Firefly Owl Babies	Jack and the Beanstalk Goldilocks and the Three Bears Little Red Riding Hood Shhh! The Tunnel	Dear Zoo, Elmer, Handa, Arinbow Fish, Lost and Found, The Gruffalo	The Very Hungry Caterpillar  There Was an Old Lady who Swallowed A Fly	Oi! Get Off My Train! We're Going on A Bear Hunt
	Literacy	Recognising own name Julia Donaldson rhyming books - learning to continue a rhyming string Individual readers how to hold a book, telling stories through pictures	Copy own name Difference between fiction and non-fiction Sequencing pictures Christmas cards/letters to santa Recognising letters and sounds	Write own name Visual literacy Reordering fairy stories Story mapping/Storyboards Wanted/missing posters Card writing - valentine's day	Write first name without aid Instructional writing Non-fiction: look at a contents/index page Writing in sentences	Writing in sentences Use non-fiction books to find answers to our questions Make a class non-fiction book	Using full stops at the end of a sentence. Using capital letters My favourite memory of Reception/ Passports to Year 1
	Phonics	Begin Read Write Inc	RWInc in groups	RWInc in groups	RWInc in groups	RWInc in groups	RWInc in groups
	Mathematics	Counting rhymes Counting aloud 0-10 and back Number recognition (number zoo) 1-1 correspondence when counting objects	Addition using fingers Find one more/one less than Counting to 20 and back 2D shapes Ordering numbers 0-10	Ten numbers Addition and Subtraction using fingers and numberline Count to 30 Counting in 10's	Number bonds to 10 Capacity (potions) Addition and Subtraction using numberline and counting in head 3d shapes Count to 50	Positional language - beebot Using the 100 square Count to 100 Counting in 2's Odd/Even numbers Money - coin recognition	Representing data- bar charts, pictograms, tally charts Counting in 2's, 5's, 10's Money - simple additions and subtraction (shop)

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	<b>Understanding the world</b>	ICT -Introduction to computers - logging in and using the mouse Navigating programs e.g. Busy Things/ Colour Magic	ICT - firework pictures Learning about Diwali - festival of lights (-----)	ICT - using a CD player Learning all about Chinese New Year (-----) Shrove Tuesday (-----)	ICT - logging on and coding Opposites - hot/cold, old/new, night day Growth - finds out about past events in their life	ICT - using beebot software Life cycle of Caterpillars/ butterflies and Eggs/chicks	ICT - typing name (beginning to recognise capital letters)
	<b>RE</b>	Eid Harvest	Diwali Christmas	Chinese New Year	Easter		
	<b>Expressive Arts and Design</b>	Picasso - Self portrait "Every child is an artist" Music - finding a voice (learn lots of new songs/sing with confidence)	Firework pictures Making Diwali mehndi hands Christmas play Music - learn firework song and learning Christmas play songs	Dance studio - responding to music through dance Music - Learn about rhythm and pulse in songs	Mood Artwork Mother's day cards (----) Music - exploring instruments how many sounds can one instrument make and louder/quieter/fast/slow	Colour mixing Music - learn how to play simple songs on the xylophone/ metallaphone	Individual life size collage Father's day cards (19.6.17) Music - making up compositions