

Year 1 Curriculum Map- 2017-2018

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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Title	<u>Reach for the stars</u>	<u>Let's Party</u>	<u>Around the world in 80 days</u>	<u>Minibeast Mayhem</u>	<u>Pirates</u>	<u>Time Machine</u>
						
Topic Description and Cross-curricular Links	<p>Who am I? Where am I? What do I want to achieve?</p> <p>PSHCE: Compliments to reinforce positive self-image to set children up for the year.</p> <p>GEOG: How do I care for my local area and why should I?</p> <p>HISTORY/PSHCE: Allow children to explore who they are, where they come from and consider their goals.</p> <p>GEOG / HISTORY: Children to have an understanding of the local area and environment/history.</p>	<p>RE: Explore a variety of celebrations from different cultures.</p> <p>Set individual/class goal and if achieved have a year group celebration.</p>	<p>How did we travel?</p> <p>What places, people, toys and languages are there?</p> <p>Explore different countries around the world.</p> <p>The aim is for children to understand that we come from different parts around the world.</p> <p><u>Ask people to come in and talk to the children about their countries, read stories and teach some phrases in their language.</u></p>	<p>What Creatures do I share the planet with?</p> <p>Children to explore feelings relating the feelings to different animal characteristics. The aim is for children to have a wider understanding of common animals and mini-beasts.</p>	<p>What is a pirate?</p> <p>To explore the concepts surrounding pirates and life at Sea.</p> <p>Healthy food/ body linked to pirate's diet.</p>	<p>How do things change?</p> <p>What changes do we need to make to achieve our goals?</p> <p>To reflect on the year and observe and understand changes.</p>
Starting Point/ stimulus	Hook: Children come in as what they want to be on 1 st day of Wk 2.	Hook: Hold a party in first week with children dressed up, games, food. Halloween	Hook: Set up classroom like an airplane. Provide tickets, have simulator on whiteboard.	Hook: Set up classroom like mini beasts have paid a visit. Have delivery of caterpillars to study.	Hook: Visit from Pirate. Make own pirate costumes and have a pirate day.	Hook: Set up a time machine in the classroom / train is a time machine. Have a day stepping into the future.

	<p>Children to bring in pictures/costumes/artefacts that reflect their culture and their family.</p> <p>Local area walk</p> <p>Children go on a walk around Finsbury Park. Children to identify different types of housing and local areas, such as supermarkets, libraries, mosques and parks.</p> <p>Look at local points of interest and record to use throughout topic.</p>	<p>Make witches hats and carve a class pumpkin (adult led).</p>		<p>Garden visit What do you think you will find? Why do you think we will find it?</p>		<p>Brainstorm what we have covered this year.</p>
Topic Outcome	<p>Create a meal from the cultures we have studied.</p> <p>Create a fact file about our local area.</p>	<p>Children have an understanding of different celebrations that varying cultures enjoy.</p> <p>Children present assembly of their learning. (Animals assembly)</p>	<p>Children to understand that they all come from different parts of the world, and that people from different areas have different ways of life.</p> <p>Children present assembly of their learning. (Continents assembly)</p>	<p>Children to understand that minibeasts are also animals and have a different habitat.</p> <p>Children present assembly of their learning.</p>	<p>Children to understand the lifestyle of a pirate and name some famous pirates from the past.</p> <p>Children present assembly of their learning.</p>	<p>Children to write about successes over the year and reflect on how change is good.</p>
Learning environment	<p>Who am I display Order library boxes</p>	<p>Celebration display Order library boxes</p>	<p>Countries display Order library boxes</p> <p>Countries display in main hallway. This display will stay on for the year. It will show where all the year 1 children's family comes from around the world.</p>	<p>Minibeast display Order library boxes</p>	<p>Pirate display Order library boxes</p>	<p>Changes display Order library boxes</p>

<p>Whole school Project: Homer's Odyssey</p> <p>What is Fiction and Non Fiction?</p> <p>Focus: Handwriting</p> <p><i>Handwriting</i></p> <p>Children should be taught to:</p> <ul style="list-style-type: none"> • sit correctly at a table, holding a pencil comfortably and correctly • begin to form lower-case letters in the correct direction, starting and finishing in the right place • form capital letters • form digits 0-9 • understand which letters belong to which handwriting 'families' (ie letters that are formed in similar ways) and to practise these <p>Talk for Writing and additional texts</p>	<p>Fict: Peace At Last – Jill Murphy STUCK</p> <p>NF Celebrations from different cultures.</p> <p><i>Writing Composition</i> Children should be taught to:</p> <p>Write sentences by:</p> <ul style="list-style-type: none"> • saying out loud what they are going to write about • composing a sentence orally before writing it <p><i>Writing – vocabulary, grammar and punctuation</i></p> <p>Children should be taught to:</p> <ul style="list-style-type: none"> • leaving spaces between words • beginning to punctuate sentences using a capital letter and a full stop 	<p>Fict: The Tiger who came to tea.</p> <p>NF: Animal fact file Continent fact file</p> <p><i>Writing – Composition</i> Children should be taught to: Write sentences by:</p> <ul style="list-style-type: none"> • saying out loud what they are going to write about • composing a sentence orally before writing it • sequencing sentences to form short narratives • re-reading what they have written to check that it makes sense <p><i>Writing - vocabulary, grammar and punctuation</i></p> <p>Children should be taught to:</p> <ul style="list-style-type: none"> • leaving spaces between words • joining words and joining clauses using 'and' • beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark • using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I' 	<p>Fict: The Gruffalo Where the Wild Things Are.</p> <p>NF: Minibeast fact file.</p> <p><i>Writing – Composition</i> Children should be taught to: Write sentences by:</p> <ul style="list-style-type: none"> • saying out loud what they are going to write about • composing a sentence orally before writing it • sequencing sentences to form short narratives • re-reading what they have written to check that it makes sense • discuss what they have written with the teacher or other pupils • read their writing aloud, clearly enough to be heard by their peers and the teacher <p>Writing - vocabulary, grammar and punctuation</p> <p>Children should be taught to:</p> <ul style="list-style-type: none"> • leaving spaces between words • joining words and joining clauses using 'and' • beginning to punctuate sentences using a capital letter and a full 	<p>Fict: The pirate who wanted a new home.</p> <p>A range of picture story books about pirates.</p> <p>NF: The terrible truth about pirates.</p> <p><i>Writing – Transcription</i> Children should be taught to:</p> <p>add prefixes and suffixes:</p> <ul style="list-style-type: none"> • using the spelling rule for adding –s or –es as the plural marker for nouns and the third person singular marker for verbs • using the prefix un– • using –ing, –ed, –er and –est where no change is needed in the spelling of root words [for example, helping, helped, helper, eating, quicker, quickest] <p>Continue Writing, focussing on Transcription, Composition and punctuation at children's' specific needs.</p>	<p>Fict: The tadpole's promise</p> <p>NF:</p> <p>Continue Writing, focussing on Transcription, Composition and punctuation at children's' specific needs.</p>
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					<p>stop, question mark or exclamation mark</p> <ul style="list-style-type: none"> using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I' 		
	Writing Across the Curriculum	<p>NF: About where I live How to be a good learner</p>	<p>F: Peace at Last STUCK story adaptation</p> <p>NF: Famous Pirate fact file</p>	<p>NF: Animal fact file Continents fact file</p>	<p>F: Composing a short story Shakespeare</p> <p>NF: Minibeast fact file Procedural writing- How to make Gruffalo crumble</p>	<p>F: Composing a short story</p> <p>NF: Famous Pirate fact file</p>	<p>F: Promises and friendship</p>
M	at	<p>Shapes and Patterns Counting songs Numicon games Number games</p> <p>Unit 1: Numbers to 10 Unit 2: Number Bonds</p>	<p>Counting songs</p> <p>Unit 3: Addition within 10 Unit 4: Subtraction within 10 Unit 5: Shapes and Patterns</p>	<p>Counting songs</p> <p>Unit 6: Ordinal Numbers Unit 7: Numbers to 20</p>	<p>Counting songs</p> <p>Unit 8: Addition and Subtraction within 20 Unit 9: Length Unit 10: Mass</p> <p>Fractions: $\frac{1}{2}$ and $\frac{1}{4}$ of an amount quarter turns/ half turns</p>	<p>Unit 12: Numbers to 40 Unit 14: Multiplication Unit 15: Division</p>	<p>Unit 16: Time Unit 17: Numbers to 100 Unit 18: Money Unit 19: Money</p> <p>If time permits: Unit 11- Picture graphs Unit 13- Mental Calculations</p>
	Rights Respecting Schools including British values	<p>The Right to Education (28) The Right to be Treated Fairly (19) The Right to be Heard (12) Everyone has Rights (1) The Right to have our Own Culture Respected (30)</p>	<p>The Right to be Treated Fairly (19) The Right to be Healthy and Safe (24) The Right to be Heard (12) The Responsibility to respect the environment around us (29) The Right to have our Own Culture Respected (30)</p>	<p>The Right to be Treated Fairly (19) The Right to a Childhood (31) The Right to Education (28) The Responsibility to respect the environment around us (29) The Right to have our Own Culture Respected (30)</p>			

Rights Respecting Schools including British values	Who am I? I am empowered.	Who am I? I am empowered.	Who am I? I am empowered.	Who am I? I am empowered.	Who am I? I am empowered.	Who am I? I am empowered.
Science	Animals Including Humans Children will learn about animals with vertebrates, focussing on the following groups - Mammals - Amphibians - Birds - Fish		Everyday materials - Plastic - Glass - Wood - Cotton	Minibeasts	Seasonal Changes Summer Autumn Winter Spring	Plants Scientists and Inventors
History		Bonfire night			Pirates – comparison of then and now.	History of technology? Lives of famous inventors
Geography	Local area map Use of geographical vocab to describe local features. Draw basic map of walk.	Celebrations around the world in different countries	Where I am from in the world Locate the seven continents Animals from different countries	Garden map	Where pirates travelled/originate from Directions/maps Compass direction. UK sail around and find the capital cities.	
R.E.	Food from different cultures	How others celebrate and how do I celebrate? Christmas Diwali Channukah				How the earth was made? Noah's Ark. The animals and relate back to last half term and sea travel.
Art	Self portrait		Artist from another country Van Goth	Minibeast study - large	Flags Hats Eye patch	Self-portrait (to compare with beginning of Yr. 1)
D.T.		Lantern – Diwali - clay Assembly scenery Stars and snowflakes for Christmas	3D model of something that travels...car plane etc.		3D ships	Create a memories box.
Music	Songs from sing up	Songs from sing up	Different countries	Jungle scene	Rain shakers Nature sounds	Music throughout the years

Computing	<p>Digital Literacy: Initial focus: Logging in - knowing passwords - discuss e-safety rules linked to passwords</p>	<p>Digital Literacy: Initial focus: Logging in - knowing passwords - discuss e-safety rules linked to passwords</p> <p>Multimedia & Word Processing: Mouse skills on <u>paint</u> - Draw a portrait Local Area - Draw your home and type a caption - Paint/2Simple(communication and creativity star)</p> <p>Online Safety/Digital Literacy: 'Think before you click' Espresso Primary - KS1 e-safety videos 'staying safe online' Key rules for staying safe online and online safety quiz. SMART posters - <u>Safe Meet</u> <u>Accept</u> <u>Reliable</u> <u>Tell</u> Discuss /sign AUP</p>	<p>Programming: Crazy Character Barefoot Unit - Algorithms activity (Instructions/creative link)</p> <p>Espresso Coding Unit 1 Year 1 (4-5 week unit)</p> <p>Communication & Collaboration: Online research on countries: Use Espresso Primary KS1 - Geography - Passport Answer key questions using online research eg. What is the capital of Brazil?</p> <p>Multimedia & Word Processing: Create a fact file booklet on chosen country using online research - 2Simple - Text and image</p> <p>Online Safety/Digital Literacy: Safer Internet Day/Week Hector's World www.thinkuknow.co.uk/5_7/</p>	<p>Digital Media: Take photos using cameras/iPads of garden area, minibeasts, minibeast habitats</p> <p>Data: Create pictogram of minibeasts found on a minibeast hunt - simple graph using JIT on Igfl 2Simple - 2Graph</p> <p>Multimedia & Word Processing: Mouse skills on <u>paint</u> - Draw a mini beast on Paint</p>	<p>Multimedia & Word Processing: Keyboard skills - 2type/bigbrownbear.co.uk/learnotype</p> <p>Communication & Collaboration: Blogging on JIT Igfl JIT - mix (teacher upload photo of each child as pirate) children produce recount of pirate day - To be used for blogging</p> <p>Spend a session commenting on each other's work on the blog. (Send links to parents on newsletter.)</p> <p>Online Safety/Digital Literacy: E-Safety folder Year 1 - Keeping private activity</p>	<p>Programming: Unit 1 Bee-bots</p> <p>Simple dance with BeeBots to music clip (link to Let's Party topic)</p> <p>Progression: BeeBots App on iPads</p> <p>Sharing Sweets Barefoot Unit - Algorithms activity (Maths link)</p> <p>Multimedia & Word Processing: Create an invitation/Christmas card - 2Simple</p> <p>Communication & Collaboration: Create and share story in pairs 2Publish or Puppet Pals app on iPads - Use recording audio app to retell story. (Link to literacy unit)</p> <p>Online Safety/Digital Literacy: E-Safety folder Year 1 - Going Places Safely activity</p>
PE	Games	<p>Develop pacing, starting and stopping</p> <p>Ball control</p> <ul style="list-style-type: none"> - Rolling - Catching - Throwing 	Gymnastics	Dance	Games Team games Pirates V Pirates.	Athletics and sports day prep.
PSHCE	Our Class Charter	<p>Empowered</p> <p>How can I make choices?</p> <p>Diet</p> <p>Cleanliness</p>	<p>Empowered</p> <p>UNICEF</p> <p>Personal safety</p>	<p>Social Values</p> <p>Honesty</p> <p>Responsibility</p>	<p>Empowered</p> <p>UNICEF</p> <p>Special People</p>	<p>Empowered</p> <p>UNICEF</p> <p>Medicines and me</p>

		Oral health Being outdoors being responsible Hygiene				
Rhyme of the week	Rhyme of the week	Rhyme of the week	Rhyme of the week	Rhyme of the week	Rhyme of the week	Rhyme of the week
Trips and Visitors	Trip to Finsbury Park to discover our local community	Family food event	Zoo Excursion to look at animals we have been studying	Gillespie Park	Golden Hinde	Natural History museum.
Discrete and whole school events.	2 Days INSET (Sept) Family Food Evening (Oct)	PPRs Parents Evenings (Nov) Christmas production Winter Fair(Dec)	2 Day INSET (Jan)	PPRs Parents Evenings (Mar)	1 Day INSET (April) Y2 SATs Year 6 SATs (May) Y6 School Journey	Y3 -5 Optional SATs (June) Sports Day PPRs Reports Parents Evenings (July)