

## Curriculum Map - Year: 4 2018-2019

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic Title</b>	<b>Romans</b>		<b>London</b>	<b>Music Around the World</b>	<b>Ancient Egypt</b>	<b>Active Planet</b>
<b>Topic Description and Cross-curricular Links</b>	Introduction to the Romans – When/Where Timeline of key events	Roman Civilisation, the Roman Legacy and who came next Invention of roads Armour and battle techniques The Roman legacy	Geography focus – locations, Boroughs, River Thames, buildings History focus – Victorian London, Dr Barnado	Learning about instruments and music in different continents and countries – traditions for music and how music has changed. Learning about famous composers	Location of Egypt Population/size etc. Customs and legacy	Recap from year 3 – volcano types, relationships between volcanoes, mountains, earthquakes  New Learning – Earthquake and mountain focus
<b>Learning outside the classroom</b>	British Museum trip		Trip to our local area – Alexandra Palace The Globe Theatre	Music Workshop	The Science Museum- Volcanoes	Hampstead Heath
<b>Topic Outcome</b>	Fact File on the Roman invasion and legacy in Britain	Writing as a person in Roman times	London tourist leaflet and assembly	Making own instrument Learning an instrument	To write a diary from the point of view of an observer at the burial ceremony of the Egyptian ruler	Mountain project Making 3D volcanoes
<b>Learning environment</b>	Roman artefact table		3D Buildings display around room	Famous composers	The Pyramids display	3D volcano display
<b>Language and Literacy</b>	<b>L&amp;L Unit 1</b>	<b>L&amp;L Unit 2</b>	<b>L&amp;L Unit 5</b>	<b>L&amp;L Unit 3</b>	<b>L&amp;L Unit 6</b>	<b>L&amp;L Unit 4</b>
<b>Fiction</b>	<i>Lost or Stolen?</i> by Narinder Dhani (Dilemma story)	'The Balloons' by Oscar Wilde 'My Sari' by Debjani Chatterjee 'At the End of a School Day' by Wes Magee Poetry	<i>Runaways!</i> by Jim Eldridge (Story with a historical setting)	<i>The Bogey Men and the Trolls Next Door</i> by Kaye Umansky (Story in narrative verse)  'The Stellar Stage School'	<i>Sugarcane Juice</i> by Pratima Mitchell (Story from another culture)  'VIPER! – Critic's Review' 'VIPER! – A Film Trailer' (Persuasive writing)	<i>The Fly and the Fool</i> by Lou Kuenzler (Playscript)  'Junior Detective!' (Evaluating evidence)
<b>Non-Fiction</b>	'Gadget Magic' 'The Greatest Gadget of! Them All?' (Information texts)		Dr Barnardo Fact File			

L i t e r a c y	<b>Additional Literacy lesson focus</b>	The Odyssey		Romeo and Juliet	Macbeth		Recount of trip to Kenwood House. Review of the paintings.  Writing through art project..
	Explicit teaching of grammar (where absent from/vague in L & L scheme)	Inverted commas Fronted adverbials	Paragraphs	Alan Peat grammar and vocabulary Standard English	Fronted adverbials	Expanded noun phrases	Adverbs and adjectives (recap)
	<b>Writing Across the Curriculum</b> (topic work written in genres of previous L&L unit studied)	Roman diary entry	Roman information text	London Tourist Leaflet.	Descriptive writing based on Vivaldi's 'The Four Seasons' and a fact file on Wolfgang Amadeus Mozart.	Diary entry set in ancient Egyptian times	Newspaper report on Kilimanjaro climb
M a t h s		Place Value, Addition and Subtraction Reasoning	Multiplication and Division Measurement, Length and Perimeter Reasoning Consolidation and Assessment	Multiplication and Division Fractions Reasoning	Fractions Decimals Reasoning	Measure and money Time and Statistics	Geometry – Properties of Shape Geometry – Position and Direction Reasoning
	<b>Maths across the curriculum</b>	Roman Numerals	Population Area Statistics		Beats and musical notes as numbers	Egyptian numbers and Hieroglyphics	Distance Measurement Temperature
<b>Rights Respecting Schools including British values</b>		The Right to Education (28) The Right to be Treated Fairly (19) The Right to be Heard (12)		The Right to be Treated Fairly (19) The Right to be Healthy and Safe (24) The Right to be Heard (12)		The Right to be Treated Fairly (19) The Right to a Childhood (31) The Right to Education (28)	

	Everyone has Rights (1) The Right to have our Own Culture Respected (30)		The Responsibility to respect the environment around us (29) The Right to have our Own Culture Respected (30)		The Responsibility to respect the environment around us (29) The Right to have our Own Culture Respected (30)	
<b>Rights Respecting Schools including British values</b>		Debate – Gadgets today - good/bad for children?	Informed active citizens Barnardo – charity work	Respecting other religions  What does 'home' mean to me.	Respecting other cultures and traditions	Respecting the environment
<b>Science</b>	Classifying living things	Classifying Living Things/ Electricity	Electricity	Sound and vibrations	Digestion/teeth Food Chains	Changes of state
<b>History</b>	Romans – Timeline of events	Romans – Legacy and who came next			Ancient Egypt	
<b>Geography</b>			London Buildings Travel Geographical statistics	Great composers from around the world and the history of music		Active Planet Ranges Size Formation Causes and effects of natural disasters
<b>R.E.</b>		Christianity – Link to Christmas	Buddhism	Judaism – link with festivals and music	Common themes – P4C in religion.	
<b>Art</b>	Armour – design shields and soldiers' uniform		London buildings Perspective	Masks and designing a coat of arms for the Montagues and Capulets	Using Egyptian hieroglyphics in a design.	3D model of a Volcano
<b>D.T.</b>		Using an electrical circuit to design a torch.	Making musical instrument			3D volcanoes
<b>Music</b>			Music from around the world			
<b>Computing</b>	<b>Communication and Collaboration:</b> <u>Online research</u> - Research Romans- note taking about key areas of life (homes, schools, food, family life, dress, warfare...)  LGFL - resource Romans in London (romans.lgfl.org.uk)	<b>Multimedia &amp; Word Processing:</b> Create a power point presentation about Rome- Use notes from online research and key skills progression (Presentation Media skills and understanding)	<b>Programming:</b> Espresso Coding - Year 4  <b>Multimedia &amp; Word Processing:</b> Keyboard skills - <a href="http://2type/bigbrownbear.co.uk/learnotype/doorwayonline.org.uk">2type/bigbrownbear.co.uk/learnotype/doorwayonline.org.uk</a>	<b>Communication and Collaboration:</b> <u>Online research</u> - Music around the world -LGFL resource Audio Network - collection of different music styles - use collection to compare or illustrate learning	<b>Programming:</b> Scratch Islington Unit Yr4  <b>Data:</b> Spreadsheets introduction (Link with Statistics Maths) NB: use key skills and progression- Can we Graph it - Spreadsheet planning- 6-7	<b>Digital Media:</b> Photostory 3 Slide presentation - Link with Writing Through Art Kenwood- Create a digital brochure of the focus Paintings including voice overs and music background track

	<p><b>Multimedia &amp; Word Processing:</b> Create a power point presentation about Rome- NB: Use notes from online research and key skills progression (Presentation Media skills and understanding- first 7 skills)</p> <p><b>Online Safety/Digital Literacy:</b> Search engines and tools Search results Summaries, domains, adverts and sponsored results</p> <p><b>Discuss /sign AUP</b></p>		<p><b>Online Safety/Digital Literacy:</b> Keep passwords private London fact file</p>	<p><b>Online Safety/Digital Literacy:</b> Gaming - risks, respecting others, conduct, appropriate alias Key lesson activities in Year 4 folder: - Rings of responsibility - The power of words - <b>Safer Internet Day/Week</b></p>	<p>lessons) <b>Blogging</b> - Create posts about paintings from Kenwood House</p>	<p><b>Communication and Collaboration:</b> Contributions to the Future Zone Blog- Link with Writing Through Art Kenwood</p> <p><b>Online Safety/Digital Literacy:</b> Key lesson activities in Year 4 folder: - Whose is it anyway</p>
<b>PE</b>	Indoor: Invasion games Outdoor: team ball games	Indoor: Invasion games Outdoor: Netball	Indoor: Dance Outdoor: Football	Indoor: Dance Outdoor: Rounders	Indoor: Gymnastics Outdoor: Cricket	Indoor: Gymnastics Outside: Cricket
<b>PSHCE</b>	<p>Debate – Gadgets today - good/bad for children?</p> <hr/> <p><b>Friendship and citizenship</b> Pupils learn:</p> <ol style="list-style-type: none"> <li>about how to be a good friend and the qualities of friendship</li> <li>about how to treat people even if they are not their friend</li> <li>about how to respect other cultures and religions</li> <li>about how to resolve problems with friendships</li> </ol>	<p><b>Keeping safe: online /offline</b> Pupils learn:</p> <ol style="list-style-type: none"> <li>about behaviour – online and offline – what is acceptable and unacceptable</li> <li>about the importance of keeping personal information secure</li> <li>how to be safe in their computer gaming habits</li> </ol>	<p>Respecting other cultures and traditions</p> <hr/> <p><b>Citizenship: local2global (citizenship / history / geography project)</b> Pupils learn:</p> <ol style="list-style-type: none"> <li>some facts about Islington (past and present)</li> <li>about people who have moved to Islington from other places</li> <li>how shopping for food links us to other parts of the world and about fair trade</li> <li>about how Islington has changed in the</li> </ol>	<p>Buddhism – respecting other religions</p> <hr/> <p><b>Drug, alcohol and tobacco education: drugs common to everyday life</b> Pupils learn:</p> <ol style="list-style-type: none"> <li>about drugs that are common to everyday life and why people choose to use them</li> <li>about different types of drug use (social, habitual, addiction and overloading)</li> <li>about alcohol and its effects on the</li> </ol>	<p>Informed active citizens Barnardo – charity work</p> <hr/> <p><b>Sex and relationship education: growing up and changing</b> Pupils learn:</p> <ol style="list-style-type: none"> <li>about the way we grow and change throughout the human lifecycle</li> <li>about the physical changes associated with puberty</li> <li>about menstruation and wet dreams</li> <li>about the impact of puberty in physical hygiene and strategies for managing this</li> <li>how puberty affects emotions and</li> </ol>	<p>Respecting the environment</p> <hr/> <p>Continue from Summer 1 - SRE</p>

			<p>last 100 years</p> <p>5. about children's rights</p> <p>6. about what is positive and negative in Islington's environment</p>	<p>body</p> <p>10.</p>	<p>behaviour and strategies for dealing with the changes associated with puberty</p> <p>6. strategies to deal with feelings in the context of relationships</p> <p>7. to answer each other's questions about puberty with confidence, to seek support and advice when they need it</p>	
<b>MFL (KS2)</b>	Spanish	Spanish	Spanish	Spanish	Spanish	Spanish
<b>Trips and Visitors</b>	British Museum		Globe Theatre Alexandra Palace		Kenwood House at Hampstead Heath	Science Museum – Active Planet and volcanoes