



# Pooles Park Primary School

We are a **READING**  
**CONNECTS** school

# Newsletter



Pooles Park Primary School, Lennox Rd, London N4 3NW. Tel 020 7272 2655.  
18<sup>th</sup> January 2019 Website: www.poolespark.com Email admin@poolespark.islington.sch.uk

## ATTENDANCE WEEK ENDING 11/1/2019

CLASS	ATTENDANCE
Finsbury Park	****100.0%****
Highbury & Islington	85.7%
Oxford Circus	95.1%
Victoria	91.7%
Covent Garden	86.2%
Piccadilly Circus	89.4%
Seven Sisters	94.0%
Crouch Hill	94.2%
Liverpool Street	96.5%
Stratford	97.5%
Holloway Road	96.4%
Caledonian Road	99.3%
Hoxton	98.1%
Shoreditch	94.6%

### \*\*\*\*LOST PROPERTY\*\*\*\*

Lost property is now stored at the end of the ground floor corridor. Please come and have a look if your child has lost an item of clothing.

## HOLIDAYS DURING TERM TIME

Parents/Carers are advised that they should not take their child out of school to go on holiday during the school term. As a result, your child would miss out on important school work and may not be able to catch up. This could have serious consequences on progress, attainment and opportunities later in life. Please note that you are liable for a penalty fine from the local authority if you take your child on holiday during the school term.

### \*\*Traffic Light Percentages\*\*

**Red:** Below 90% = serious impact on education and reduces life chances.

**Amber:** 90-95% = less chance of success

**Green:** 96% and above – best chance of success.



### \*\*\*\*CLASS NEWS\*\*\*\*

#### Nursery

This week we have been reading "Goldilocks and the Three Bears". We made stick puppets to help re-enact the story. The puppets provided the opportunity to use lots of repetitive language to help develop vocabulary and story patterns. We used the concepts in the book to help learn about the relative sizes. We measured our hands using small cubes, and lots of children are starting to understand the term "medium" (as "not big" and "not small"). Tasting our very own homemade porridge was interesting! It would be lovely if you could make some at home together.

#### Reception

What an exciting week! On Monday, we baked a Gingerbread Man, but when we went back to the oven to get him, he was gone! He left us notes every day and we searched all over the school but we couldn't find him. Other adults and children in the school were looking out for him too. We wrote to the Gingerbread Man to let him know we want to be friends and wouldn't eat him. Ask us whether we ever found the Gingerbread Man or not!

#### Year 1

This week Year 1 started their new topic "Around the World in 80 Days" their first stop was Asia and the children learnt about the Taj Mahal in India, as well as the many different animals that can be found there. They have been learning about Islam in Religious Education and many of the children shared their knowledge. We will be selecting two shoelace monitors in each class over the next two weeks. Please help your child to practise tying their shoelaces at home.

#### Year 2

This week we kicked off our new topic on "Chocolate" by tasting a variety of different products and used adjectives to describe what we noticed. We used data handling techniques to find out which was the most popular, by using bar charts, pictograms and tally charts and also answered questions on the data collected. We made rocky road and learned how to use command sentences to write instructions for this.

#### Year 3

This week we have been developing a story on robots, which focusses on problems and resolutions. We have started carrying out investigations in our topic of "Light & Dark", using torches to test classroom objects. Swimming starts again next Thursday – please remember your kit and hats!

#### Year 4

This week the children have been learning about short multiplication and practising times tables. In Topic and ICT, we have been researching facts about famous London buildings. In Literacy, we have been discussing what life would have been like in Victorian London for orphans.

#### Year 5

We have been having a wonderful time learning about the Amazon Rainforest. By re-telling the story of the Kapok tree, we have been using descriptive and persuasive language to argue against deforestation. Please talk to your child about their homework projects – there have been wonderful examples so far!

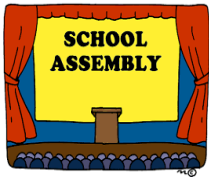
#### Year 6

This week Year 6 have been continuing their re-telling of the poem "The Highwayman", editing and up-levelling it ready to publish. In Maths, we have been looking at rounding and estimation, in order to develop our Mental Maths skills. In Computing, we are beginning to look at programming, whilst in PHSE, we are learning how to assess risk.



## BIRTHDAY CAKES

Please do not bring birthday cakes into school to celebrate your child's birthday - please see the class teacher for a more appropriate 'treat'.



## CLASS/YEAR GROUP ASSEMBLIES 9.10 AM SPRING/SUMMER TERM 2019



DATE	CLASS/YEAR GROUP
Wednesday 23 <sup>rd</sup> January	Liverpool Street
Wednesday 30 <sup>th</sup> January	Seven Sisters
Wednesday 13 <sup>th</sup> March	Crouch Hill
Wednesday 20 <sup>th</sup> March	Year 1
Wednesday 27 <sup>th</sup> March	Year 3
Wednesday 3 <sup>rd</sup> April	Year 5 Rainforest Assembly
Wednesday 8 <sup>th</sup> May	Stratford
Wednesday 15 <sup>th</sup> May	Year 3
Wednesday 22 <sup>nd</sup> May	Year 1
Wednesday 12 <sup>th</sup> June	Crouch Hill
Wednesday 26 <sup>th</sup> June	Seven Sisters
Wednesday 3 <sup>rd</sup> July	Liverpool Street
Wednesday 17 <sup>th</sup> July	Year 6 Leaver's Assembly